



# Project Scoring Rubric

## Middle School

Student Name: \_\_\_\_\_

Reviewer Name: \_\_\_\_\_

Criteria	Exemplary (5 pts)	Accomplished (3 pts)	Promising (1 pts)	Incomplete (0 pts)	Score
<b>Curriculum Integration</b> – to what extent does the project or concept involve standards in subject area, such as Art, Engineering, Mathematics, Science, etc.	Exceptional integration: multiple standards <b>plus</b> multiple subject areas <input type="checkbox"/>	Considerable integration: multiple standards <b>or</b> multiple subject areas <input type="checkbox"/>	Some integration: A standard <b>or</b> subject area <input type="checkbox"/>	No standards <b>or</b> subject areas identified <input type="checkbox"/>	
<b>Analytical</b> – Clear identification of a problem to be solved?	Exceptionally clear identification of problem <input type="checkbox"/>	Considerably clear identification of problem <input type="checkbox"/>	A problem is implied <input type="checkbox"/>	No problem identified <input type="checkbox"/>	
<b>Creative</b> – Is this a new idea or has the project or concept been thought of before?	New idea <input type="checkbox"/>	New use of old idea <input type="checkbox"/>	Reused idea or concept <input type="checkbox"/>	No clear idea or concept <input type="checkbox"/>	
<b>Practical</b> – How realistic is the project for implementation? Will it make a real difference or impact? How much thought has gone into the project or concept in terms of its being achievable or attainable?	Exceptionally realistic, achievable. Will have real impact. <input type="checkbox"/>	Realistic and achievable. Will make a difference. <input type="checkbox"/>	Somewhat achievable <input type="checkbox"/>	Little or no chance of working. <input type="checkbox"/>	
				<b>Total Score</b>	